



ANNUAL REPORT

2015 - 2016

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Foreword

Adolescent intervention

CCE Life Skills

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From Me to We
An Inside Out Leadership curriculum
(CCE- life skills intervention)

leadership competency development intervention for adolescents

intervention here focusing on effective decision making ability as a leader and building strength on elements of value, attitude, behavior and decision

Demonstrate an enhancement/shift in 60-75% in their leadership competencies as outlined through the four continuums representing the values attitudes and behaviors needed for good decision-making

Identify how they can effectively intervene in bullying.

Demonstrate and practice their shifts to

Bluebells
International
School

Sanskriti School

Shaheed Rajpal
AV Public School
School

Indirapuram Public
School

Anglo Arabic
School

Shafiq Memorial
Senior Secondary
School

Andhra Education
Society

Fun Camp

FUN camps are structured as 3-4 day exposure in a semi urban or rural setup. Here, adolescents get a firsthand experience of appreciating a different socio-economic and cultural reality. Fun camps further helps with the following :

Build ownership for self and society by processing life experiences

Encourage learning by doing and reflecting on the rural experience

Assist in identifying areas of change or shift in a

Develop opportunity to exercise social res

CBSE Trainings

Empanelled to offer CBSE mandated trainings to Students, teachers and heads of institution in schools across India

Trainings that empower the students to

- Define 'Stereotypes' and identify their personal stereotypes.
- Identify their own conflict handling modes and personal action forward vis-à-vis their mode.
- Understand conflict resolution model of ESCA and identify one's work are vis-à-vis conflict resolution.
- Understand & analyze difference between sex and gender through films.
- Analyze impact of gender stereotyping.
- Identify personal action forward to reduce gender stereotyping in society.
- Identify their dominant behavior pattern between, assertive, aggressive & submissive behavior.
- Identify their position in a group with. Respect to different types of group behavior.
- Evaluate personal listening skills

Youth Intervention

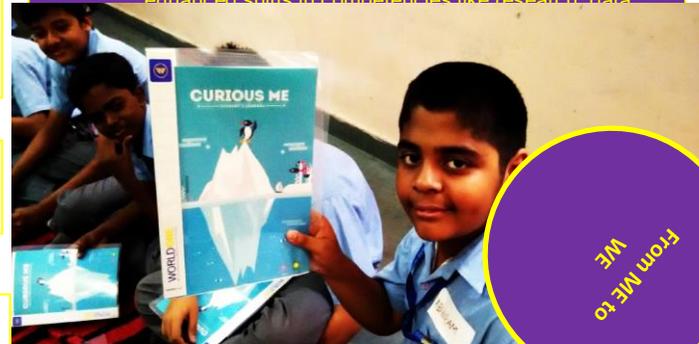
Curious Me

Building scientific temperament and developing higher order thinking skills like creative & critical thinking, decision making abilities, and inter-personal relationship skills in adolescents

Understanding society and systems, and authentically interpreting stories around them with a scientific perspective.

Helps adolescents understand and articulate the values, attitudes and behaviors behind scientific temperament.

Assists them to Articulate and demonstrate enhanced shifts in competencies like research, data



From Me to We

From Me To We : Challenging Gender Realities and Enhancing Safety through Leadership Journey.

To empower adolescents by enabling them to question the existing gender story and therefore start to unravel it and creating a new gender narrative for irrespective of being boy or a girl.

450-500 adolescents were able to identify the gender and safety stories in their lives and examine them vis a' vis their experienced reality.

Participant adolescents demonstrated enhanced confidence and abilities to take stances and action in their own and collective space of school on issues of safety through running a campaign. 60 academic and non- academic staff members articulated a greater confidence in positively addressing gender and safety issues in schools/institutions from the new and the pilot institutes. A set of recommendations are to be developed to strengthen gender safety norms in schools and handed over to the State department of Education and the heads of the relevant school systems.

A Facilitators Manual of the "From Me to We: Challenging Gender Realities and Enhancing Safety through a Leadership Journey of Adolescents" curriculum will be created to ensure sustainability. An advocacy and recognition event to bring together the student campaigns and enable the students, teachers, in... educational policy makers from the field... educational institutes to... adolescents

Youth Festival

3 Youth events were organized through these events we were able to reach out to 10300 people directly.

Music for Harmony is a festival organised by a core group of young

Inward Bound

YI conducted 6 Inward Bounds in different colleges and 4 college mobilization sessions.

We have reached out to more than 1000 people through mobilization activities, out of which 322 people showed interest in engaging with further programmes by registering with us and we reached out to 600 people

SMILE Inturnships

102 young people completing their internship. Through this inturnship they were able to impact 27670 people directly in the summer inturnship and 4247 people in the winter inturnships.

Youth Adda

One of the significant elements of a 5th space is the space to create cross border relationships and experiences. The Monthly Adda becomes one very critical strategy for this

We reached out to 615 people directly through these Youth Addas as we collaborated with various colleges like IIT Delhi and various DU Colleges. Also, we collaborated with communities like Burmese Youth Association, Kathputli colony etc.



"I overcame my inhibitions and apprehensions in a way putting my first step to be a confident person also realized a lot of misconceptions about myself which were wrong." – Tanushree, SMILE In-turn

Group Exposure

The objective of the Group Exposure is to facilitate the volunteers to understand the developmental realities, and to understand how they play a huge role in bringing a huge change in the environmental destruction that is rampant in the world.

In total we organized 3 exposures in Manthan, Rajasthan, Shri Bhuvneshwar Mahila Ashram (SBMA) Uttrakhand and Ranikhetcenter

Get REAL

An attempt to delve into deeper self, exploration of relationships and coming out with a tool that may be expected to be taken forward in facilitating the journey from 'MEtoWE'. 21 young people participated in Get Real workshops

Youth Facilitators

More than 40 Youth facilitators engage with us in this period out of which 9 signed up for the next level journey of 5th space facilitators. 10 YFs took action projects in Caste in Stone journey and reached out to 8000 people directly and

We have built a cadre of 40 Youth facilitators who have demonstrated their leadership abilities through engagement in various action projects.

Pravah, in partnership and collaboration with United Nations Volunteers, Community the Youth Collective and Restless Development has been running a series of Youth Adda's called *"Sustainable Development Goals and Us!"* to bring youth focus in Sustainable Development Goals and to make SDG's relevant for young people.

The annual youth festival, "Music For Harmony" was held on the 22nd February at the amphitheatre of DilliHaat in New Delhi. This year the festival explored the theme, *"Weaving Social Inclusion through Music"*, by collaborating with SamjhoToh Campaign, explored how different art forms can overcome barriers of identity to bring communities together.



Music for Harmony 2015



Music for Harmony 2015

YI was able to send 100 plus people for SMILE internship and they were able to engage with more than 30000 people directly through their action projects in the community out of these 100 around 40 opted for the youth facilitators journey and developed ten action projects which impacted 33000 people.

"Before this journey I used to connect to the place more than the people with and around me. But the people with whom I spent my time touched my heart more than the place. Manthan's staff, my fellow interns, my mentor and facilitators, the villagers made me realize that I don't suck at connecting with people. That I too can build lasting and beautiful bonds. I could love myself and people at the same time.

I would forever be grateful to Pravah, myself and everyone who was a part of my journey for giving me one of the most promising 'turning point' of my life."- Dhriti



Colors of Adolescent Intervention

One important thing I learnt is to ask questions. Because by asking questions, we can get an answer. And with an answer, we know more things and gain more knowledge. We can also avoid being fooled by people. Believing everything that we see will fool us and to not get fooled, I will always ask questions and try to understand what lies beneath. ~Student, SR DAV Public School

Curious Me

The impact of the programme was evident through a major shift in the confidence of adolescents directly engaged in the programme

It also reflected in the way adolescents brought up responses and articulation on issues pertaining to their school

The common issues highlighted were bullying, discipline, lack of sports facilities and cleanliness

The programme reached out to 280 students, 17 educators directly and 500 students indirectly

Curiasa the culmination events to celebrate the Curious me journey reached out to 200 people directly

CBSE Trainings

With 59 teachers in St. Mary's Christian School, Sahibabad

With 16 teachers Jaipur International School, Jaipur

With 34 teachers in Ganges Valley School, Nizampet, Hyderabad

"The innovative concept of the programme in academic session 2015-16 for 100 students of SR DAV Public school has helped each and every student to cope with problems in their daily life. Ice-berg concept has helped students identify and modify their behaviors."

-M. Bahuguna, Supervisory Head

FUN CAMP

We had two camps and both were celebrated for its impact on students

The camp in the month of November has been designing to create an exposure on issues of community based water shed management through the Tarun Bharat Sangh founded by Dr. Rajender Singh also got Magsaysay award for his work on the issue.

From Me To We : Challenging Gender Realities and Enhancing Safety through Leadership Journey. The change we made

Boys and girls felt more comfortable in playing outdoor games

Participants were able to voice out how they felt when they go out late evenings and revealed that girls faced domestic violence at home

All the participants agreed that girls are facing violence, even those who earlier said there is no discrimination against girls

Participants considered eve teasing as unwelcoming and not entertainment

We had the culmination event of the program on 10th May, 2016. Samvarta was a grand event conducted to celebrate the journeys of the adolescents and was attended by all the stakeholders and representatives from the Department Women and Child Development.

We celebrate our partnerships with schools which came together with Pravah to implement this program, were also part of the last cycle, and came back for a second cycle for their

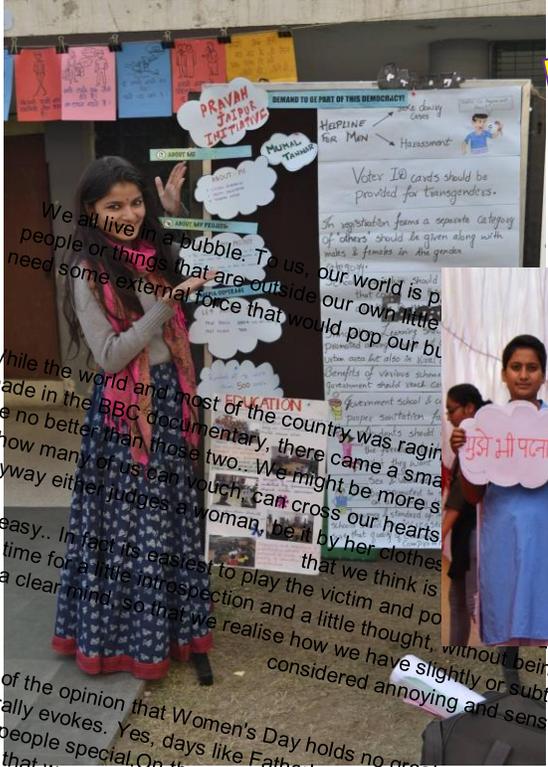
PRAVAH JAIPUR INITIATIVE (PJI)

PJI team has made a direct outreach to more than 3500 young people in a year.

PJI has delivered quality programs which have helped in broadening the understanding of young people and adolescents on diverse issues like gender, caste, discrimination, self, and entrepreneurship.

For the first time PJI has done a programme in Government Schools under the My Life Mere Aise Curriculum. Participants planned the action in early and child marriage and presented in the form of Dance Drama. Students also made comics on street bullying and etc.

Organized the Udaan - MLMF Closure event and reached out to around 180 adolescents and 25-30 teachers, created visibility about the programme and the organization in front of Additional District Educational Officer (ADEO), Jaipur.



- Café Mohalla
- Get Real
- Pravah E Jaipur -



- SMILE In Turn Ship
- My life, Mere Faisle (MLMF)
- CBSE Teachers Training



- Volunteers have impacted policy makers during the Un-manifesto campaign by collecting voices from around 600 young people
- Volunteers have created spaces on social media forums for conversation on diverse issues like a page 'let actions speak' on Facebook in which have shared stories around gender stereotypes.
- The MLMF participants showcased their leadership journey in front of a gathering, which for them was a big celebration as they had never had an opportunity to do something like before.



We all live in a bubble. To us, our world is people or things that are outside our own little need some external force that would pop our bubble. While the world and most of the country was raging in the BBC documentary, there came a small are no better than those two. We might be more so how many of us can vouch, can cross our hearts anyway either judges a woman, be it by her clothes that we think is now time for a little introspection and a little thought, and a clear mind, so that we realise how we have slightly or subtly succumbed to everything that is considered annoying and senseless.. I was of the opinion that Women's Day holds no great importance and kept av generally evokes. Yes, days like Father's Day or Mother's Day or Women's Day ordinary people special. On the contrary, they give us a chance to think and realise or things that we often take for granted in our hurry to "live" life. On Sunday, I met v different structures of society, people of different age groups and different approach to me to do.. The nation has thought enough.. We have discussed enough.. Lets start with ourselves and try and make the world a better place.. For us." Riti Das Dhankar

Pravah International Citizen Service

Pravah ICS is a 3 month rural volunteering programme for young people from the UK and India. It is led by Voluntary Service Overseas UK and run in partnership with Pravah. It is funded by DFID (Department for International Development) the UK Government

Facilitate an inside out leadership journey for young people across UK and India

To create social impact in the community through positive developmental outcomes

Investing in the power of cross border experiential journeys to build young active citizens



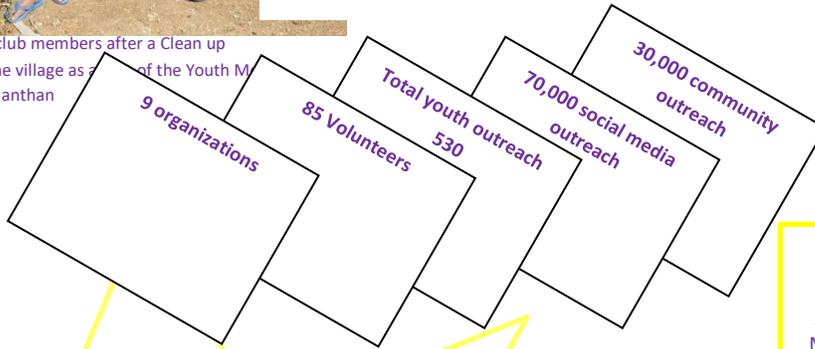
Paner volunteer team and youth club members after a Clean up campaign of the Gandhi Park in the village as part of the Youth M batch Feb-April 2016 Rajasthan Manthan

Impact

Pravah ICS partnered with Synergy Sansthan (Harda, Madhya Pradesh) & Manthan Sansthan (Ajmer, Rajasthan) and jointly created and implemented developmental projects with focus on key social areas

Built a sustainable model of development empowering community members to take ownership

"For me, development meant bridges, dams, industries; good economics as they call it...but now, I think it is about strong human relationships...a long process... The man, who sells omelet next to my host home, lost his land and livelihood to a dam project which submerged his village. His shop exists till the villagers let him. For now, they are letting him. Development is about taking people along. Nobody should be left behind." - Shiraz Shaikh, Indian Volunteer



Successes of the year

- Powerful intervention in the community
- Impact in the community by empowering people with life skills and creating attitudinal shifts
- Initiative taken by volunteers and youth from within the community
- impactful campaigns and awareness on schemes, education, healthcare, and other developmental areas

- No Poverty
- Zero Hunger
- Reduced inequalities
- Peace, justice and strong Institutions

A Tilonia Healthworker during session on Menstrual health talking to girls about the positive impact of using sanitary napkins , during Community Action Day on Youth in Paner Village, Feb-April 2016, Manthan Rajasthan Batch

Volunteer Miranda Cunis starting of Community Action day on Education in Bhadoon village, Batch Sep-Dec 2015, Rajasthan Manthan

Real change only happens when people start to challenge their own mindsets, and the volunteers were able to do this. This is the only way to dissolve the rural urban divide, to bring a global perspective and culture to villages, cities and countries across the world. It has been a great two way learning experience for all of us here at Manthan, the volunteers and Pravah" – Teja Ram, Manthan- Founder and Head, Host Organisation



Here we are !!!

Areas of focus moving forward strategically

placement projects with a strong focus on Health, Education, Youth empowerment and Local Governance focusing on empowering young people, girls and women in the community; and aligning these placement outcomes with the different Sustainable Developmental Goals.

Creating a sustained and impactful engagement with Pravah ICS Alumni and focusing on active citizenship in the communities of these young people.

Building strong brand visibility for Pravah across India and developing strong strategic partnership with national youth

Volunteer Counterparts Anjali and Miranda during an Active Citizenship Day on Vocation and Career at Manthan Rajasthan, Sep-Dec 2015

Rural placement of 3 months with an additional 6 months for completion of Social Action Project

From 2015 to 2018



HOW WE MAKE A DIFFERENCE

Through projects on government schemes and accessibility of the same, there has been a significant increase in the number of people receiving their Pensions (1000 new applicants have been able to receive, and 700 old pensions have been activated)

Through regular meetings with district and local government officials, volunteers have been able to hold them accountable on a series of issues such as pension schemes, children's rights and the RTE act.

There is an increase in the access to healthcare of people in the community through regular Health Camps/ melas, focused meetings and trainings on menstrual health. There is not only an increase in awareness around what are good health practices but also building up the buy in of stakeholders such as government hospitals and doctors to support this process in the community.

Volunteers Jamie and Sukanya during door to door Pension Surveys in the village to support people in receiving pensions, Batch Sep-Dec 2015, Manthan Rajasthan



Batch - Madhya Pradesh Synergy Umardha Village, Feb-April 2016, after teaching children in the local community

STREAMING INTERVENTION

With a vision to create a 5th space ecosystem of youth led and youth centric organisations, the Streaming programme supports partners to strengthen their institutional and programme implementation skills.

In the given time period, 15 out of the 17 Streaming partners worked with young people in 10 States on diverse issues - youth leadership; life skills education; social inclusion and justice around gender, caste and religious identities; governance; employability and; entrepreneurship.

Transformative Journeys for young people to address the issue of Early and Child Marriage in order to strengthen the creation of 5th space in 6 partner locations and to prevent discrimination against women and girls by securing their right for a healthy, safe and dignified life.

Six partners demonstrated 5th spaces that supported the integration of the issue of Early Child Marriage in their youth/adolescent programs

300 young people and 300 adolescents (100 from each partner) were engaged in the journey directly and enabled to take decisions regarding their lives and bodies

30 young people (10 from each partner) were developed as 5th space facilitators (Youth Leaders) to be advocates against issues of social discrimination, including child marriage. 30 adolescents were developed as Peer Ambassadors (Adolescent Peer Leaders), standing for and living the values of 5th space; playing an active role in exercising their agency and speaking up against child marriage.



Melting pot

Melting pot was a yearlong leadership support programme to youth to increase their understanding self, identities, exclusion and empathy (West Bengal, India)

The Melting Pot programme aimed to

'prevent' discrimination and exclusion

Work with young people - and build their capacities to become leaders of today and of the future

100 youth went through the journey of Melting Pot and were able to make a lasting commitment to the values of justice, equality and peace

Inputs such as workshops, addas, rural internship, and Mentoring were given in conjunction to help youth understand their own identities and understand and respect multiple identities

Theater on Early Child Marriage and Sanitation

Building The Next Generation Movement leaders and Organizations in South Asia for Young People's Sexual and Health and Rights in India (ARROW SRHR)

Learning and Leadership Journey with young people on Comprehensive Sexuality Education and Sexual and Reproductive Health and rights. Building the next generation movement leaders and organizations in India for young people's sexual and reproductive health and rights including sexual violence, female foeticide, child marriage in select districts, and including all relevant stakeholders.

Strengthened capacities of 10 youth change makers through deeper engagement with the issues under SRHR and CSE as well as capacity building on advocacy through a learning and leadership journey.

Strengthened 5 action projects geared towards working with other young people to help them develop a concrete view of human sexuality, take charge of their own sexuality and sexual and reproductive rights and respect and uphold the sexual and reproductive rights of others.

40 youth changemakers were mentored and supported to advocate for

Building Youth Leadership – Supported by UNNITI

A year-long engagement through which Pravah supported three youth-led organizations to strengthen their team-YES Foundation in Lucknow, People for Parity in Delhi and Patang in Sambalpur, Odisha

Broad objective of the program was to foreground 5th Spaces to create and consolidate youth resource centers (rural and urban both) to promote youth leadership for social change.

All three partner NGOs have strengthened their capacity to run leadership journeys for youth.

Caste in Stone (?)

Caste in Stone (?) uses a psycho-social approach to working with young people on caste-based exclusion. This curriculum explores issues of identity and caste from the parallel lenses of self and society, simultaneously looking at individual processes of identity formation and social processes of exclusion, power, and privilege.

The curriculum is inspired from Pravah's classical FMTW design but has been re-worked and re-designed in order to

Building Youth Leadership – Supported by IDS

Broad objective of the program was to reach out to 500 young people directly to enhance their leadership capacities. Support to 3 organisations was at 3 levels:

institutional capacities

People capacities

Programme capacities.

With this intervention in the year 2015 – 2016 we saw

Increased participation of youth in governance

Pravah and Commonwealth Partnership - Youth for Peace and Harmony; an intervention engaging youth to take on leadership advocating for peace and social inclusion.

Youth leaders developed and implemented 12 strong on ground social action projects with a common objective of promoting social inclusion, peace and harmony in the community through engaging with different issues and diverse audiences. They were able to reach out to 1,275 people.

Subsequently, to culminate their leadership journeys, four state level events were organised to visibilise whole idea of youth participation in promoting inclusive and harmonious society through responsible action.

Three of four events were held during the Common Wealth Youth Work Week engaging various stakeholders to felicitate, suppo

Our Impact through the intervention

Knowledge:

Understanding of the issue of Early and child marriage

Gender Issues & Stereotypes, Sexuality

Understanding of Self, needs, aspirations, values, one's own fears, and conflict handling modes

Importance of aspiring, taking charge and taking responsibility of one's life

Ideas about how to work on gender, Gender based violence

How to design sessions, effective communication strategies, campaign and be able to understand what are their life stories

Skills

Leadership

Communication

Conflict handling

Field Visits – how to connect with people on ground, Listening, Empathy

Negotiation

Team work

Adaptability, learnability

Campaign and session designing, creating 5th spaces

Enhanced documentation skills, writing skills

Attitudes:

Self Confidence, positive attitude

Acquired new perspectives, breaking stereotypes

Breaking stereotypes

Optimism towards

Behaviors:

Articulating aspirations clearly

Building a bigger comfort zone

Taking stances, voicing opinions and listening

Changelooms With.In

Identifying, mentoring, strengthening and incubating youth led initiatives on social inclusion. These are focused on deepening their *reflection abilities (reflection + action)*, articulate their vision for self and social change, strengthening their on ground intervention strategies.

Deep self awareness (GET REAL PROCESS developed by Pravah and Vyaktitva)

Strategic Thinking, Organizational Development and Project Management (use TATVA FRAMEWORK (Tool for Action, Training, and Vision) Design)

Intersectional Inclusion (through the lens of power, privilege and purity framework developed at

reach of these young people through mega events and media products to reach

design of the journey was such that it ensured quality with scale. Despite being run in 6 states with 100 young leaders many of the program components helped ensure excellence.

How to With.in: Series of regional capacity building workshops with

young leaders who were implementing new ideas/projects to strengthen their perspectives on development and social exclusion, developing skills in proposal writing and project development.

Changeloomers have reached out to approximately 80,000 people in the course of their journey. Of these, 9,667 have engaged in a deep and sustained manner with the projects.

Changeloomers program strengthens youth-led social change initiatives that can promote and pioneer innovative projects aimed at social inclusion beyond.

Changelooms On The Self:

The focus on the 'self' has helped Changeloomers to reflect on their strengths, values, aspirations and fears and to get in touch with themselves – as individuals and as leaders. For example, Manika, who works with trafficked women, realised that she was bringing a lot of negative energy from work and needed to start loving herself and enjoying life. Shahina discovered that she was always trying to live up to other people's expectations, instead of doing what she most enjoys. Meanwhile, Devarchan shared that he had always been extremely results-oriented, which had taken a toll on his relationships with his family and his friends.

Today they are ready to think differently

Addressing Prejudice and Re-Scripting Stories of Purity

Changeloomers have used various strategies to sensitise people about the lives of socially excluded communities so that they can confront their own prejudices and look at these communities in a new light. For example, assisted by a group of young volunteers, DebGOPAL from Birbhum in West Bengal has made a film on the LGBTQ community. In the process of making the film, the volunteers (who were both LGBTQ and heterosexual) got to know each other and overcame their biases towards people with different sexual orientations.

Impact on Projects

Many Changeloomers have started building the capacities of their teams and delegating responsibility so that they can increase their outreach and also develop greater ownership within the team for the project. Thanks to the inputs on youth development, instructional design and community facilitation, they have been able to engage with more young people, mobilising volunteers and giving them opportunities to take on leadership roles within their organisations. The Changeloomers have also been successful in strengthening their initiatives by introducing systems and processes, such as reviews, planning, bookkeeping, accounts, documentation and reporting. They have also developed new partnerships with other organisations to complement and strengthen their work. Engagement with stakeholders has also increased as Changeloomers have reached out to and won the support of parents, teachers, doctors, local government representatives and other people who have been able to contribute to the success of their projects.

Enhancing Privileges for Socially Excluded Groups

The people that the Changeloomers have been working with are among the most marginalised communities in India, especially Dalit and tribal groups living in remote areas. These groups have little access to services and many of the Changeloomers' initiatives have focused on making these services accessible and affordable.

For example, both Ranjit (who has been working with a Musahar community in Bihar) and Onkar (who has been working with the Behror primitive tribal group in Jharkhand) have opened learning centres and managed to enroll 80 children in formal schools. Meanwhile, Munna has used the Right to Information Act to get scholarships for 1200 Dalit students in Bihar and Sharad has ensured that beggars in Lucknow have been given ration cards so that they can purchase essential commodities at subsidised rates.

Enhancing the Decision-Making Power of Socially Excluded Groups

Changeloomers have also been working to empower socially excluded groups, especially young girls, to make their own decisions. They have created opportunities for members of these groups to participate in decision-making processes that have impacted their communities. For example, Jacinta, Bali, Shahina and Sneha have all created collectives of Dalit, Muslim and tribal adolescent girls where they can talk about their concerns, learn about their rights and form an opinion about issues, such as early marriage, sexual harassment and domestic violence. This knowledge has built the confidence of the girls and has helped them to negotiate many decisions in their life, such as decisions regarding marriage, education and careers.

Young social entrepreneurs

57% belonged to Socially excluded groups: 37 women, 1 transgender, 13 SCs, 10 STs, 7 Muslims, 4 people with

Teen Club PrayaSapna Program

TEEN CLUB : PrayasApna

Enabling adolescents to take responsibility to realize their dreams

Delineating roles and responsibilities of all field functionaries

Strengthening monitoring mechanisms

Focusing on hands-on transaction in all capacity building efforts

Pravah was chosen as the National Resource Organization responsible for re-strategizing the program to strengthen quality and deepen impact in 2013. As part of this, 1860 Teen Clubs have been established in 10 districts of five UNFPA priority states with the objective of ensuring a healthy and safe growing up process for adolescents primarily in out-of-school settings. The program is running in Jhabua and Mandla in Madhya Pradesh, Ganjam and Koraput in Odisha, Udaipur and Jhalawar in Rajasthan, Purnea and Gaya in Bihar and Satara and Amrawati in Maharashtra.

“Earlier I used to think that these teen club members were not doing any significant activities but when I attended some meetings I realized that these children are doing lot of good activities for village. I came here along with my daughter-in-law’s sister to support her to attend the Peer Educators’ training. I think we all should support the children in our own way to achieve their ambitions.”

- Balram Kumar, Guardian of Peer



Celebrating
7440 Peer Educators
50,000 Teen Club
Members

1860 Social Action Projects

Involving 7440 Peer Educators, 37200 Teen Club Members and communities of 1860 Villages

1860 Health Melas

Involving 7440 Peer Educators, 37200 Teen Club Members and communities of 1860 Villages across 5 states

5 State level recognition events

480 Peer Educators: District programme officers, Technical Facilitator, Adolescent programme volunteers, Block Technical Facilitators

5 Staff Enablement workshops

159 District programme officers, Technical Facilitator, Adolescent programme volunteers, Block Technical Facilitators

Monthly
Newsletters in 10 Hindi
and 8 in English, 1 Film
and 1 compendium

Staff Enablement

Capacity
Building:

The Programme prods the adolescent to dream, develop a strategy to reach that dream, build their resolve and commitment towards it.

Identify the dream (Sapna), make efforts through structured intervention and activities (PrayaSapna)

Where do I want to go ?

Where am I now ?

What stops me? What are the internal and external challenges that hinder the achievement of the dream ?

What do I do now ? What efforts do I need to make to fulfill my dream

Learning Voyages

Abilities beyond skills (ABS)

Abilities beyond skills has built and sustained values, attitudes and capacities that are critical at the workplace. It has also developed effective decisions making skills in the participants which then aligns with social realities to examine and appreciate diversity in the work place.



NEG – Fire

Conducted evaluation study of pilot project titled Hausla - the Girl Power- Empowering girls between 14 to 18 years to release their full potential through career guidance, IT & life-skills formation. The locations covered 2 districts of Uttar Pradesh and Madhya Pradesh respectively.

I have a Dream – American Centre

I have a dream has the alumni engaged in the programmes such that they remain connected to the system and also to build on their leadership and connect them with social action

Ocean in a Drop

Pravah's flagship program for people working with youth. The program is powerfully connected with our 5th space philosophy, this learning voyage enables participants to create and nurture a 5th space for young people

UNDP

This study was done to inform an action plan for NSS NYKS with the following objective :

To develop deeper understanding among youth about their role in building a socially and financially inclusive society.

To redefine volunteering opportunities as learning spaces for building capacities of young people towards attaining their future financial and social aspirations.

To build capacity of young people through volunteering programs towards unleashing their potential to become social entrepreneurs.

To build volunteering spaces in NYKS and NSS for developing social entrepreneurial

Water aid annual retreat and facilitation

Pravah supported the Water AID retreat team design their retreat and facilitated 2 sessions

To conceptualize strategy of youth engagement in existing work.

SBMA

Working with the staff of the organization to build a stronger engagement with youth

Envision youth work in SBMA context using TATVA framework

Practice meta competencies to become effective youth facilitator

Big Ticket

Pravah's flagship program on instructional design and facilitation. The key of Big Ticket lies in creating a context where learners take charge of their own learning. The structured Instructional Design process, tools, templates and facilitation methods have been used by organizations across the country over the last 10 years to create effective learning interventions and spaces. These time-tested paradigms, principles, tools and techniques have been crafted together for this unique Big Ticket intervention on Instructional Design and Facilitation.

Zensar

The Zensar CSR wanted to strengthen the life skills component of their programme with adolescent girls in a community in Pune. To strengthen the CSR initiative and layer it with life skills.

To also get the CSR volunteers to engage with the project. To build the leadership capacity of the girls in the community and get them to take on small action in the community context.

Jaipur Rugs

To support the Jaipur Rugs Foundation to be able to invest in building leadership in their community level workers- weavers and branch managers. To be able to invest in the capacities of bottom line staff and make them leaders in the system and strengthen their ownership.

To be able to invest in the capacities of bottom line staff and make them leaders in the system and strengthen their ownership.

You (TH) engage

5 Point outcome of You(TH) Engage

- Recruitment and Selection of YAP members in 9 states
- Detailed tatva (elements of the system including the vision, culture, process, roles and structures, leadership and individual attributes) of YAP
- Establishing the selection criterion for NYAP
- Formation of 25 member National Youth Advisory Panel
- State level action Plan for YAP

People we reached out to

- Big Ticket – 23
- Ocean in a Drop - 34
- Water aid – 100
- I have a Dream – 200
- I have a Dream Alumni – 50
- Plan India – 245
- SBMA – 30

CASS

Building Youth Leaders in the Community .
 Taking 30 young people associated with the CASS (The Chottanagpur Adivasi Seva Samiti (CASS) in the community to empower them to become leaders in their community.
 The participants could then

1. Articulate the challenges experienced during implementation of their projects in terms of mobilization, designing and facilitation
2. Articulate and celebrate their leadership moment with others.
3. Reflect on the individual journeys of their action project initiated in the first training.
4. Establish the concept of learner for life.
5. Articulate the learning and outcome of the experience of the working together is

“We came here to learn and the learning objectives were well met. The methodologies used were very creative. I found mostly everything useful but one session that particularly stood out was that of ESCA which is a tool for resolving interpersonal conflicts”- Neha, Delhi

“It was a very unique way of making things understand. Every story, every game led to learning in a very profound way. It’s because of the way each session was facilitated that made everything so interesting”- Baby Kumari, Bihar

“I learnt more than what I had hoped for when I was coming for the workshop. I found value in all the sessions which I can use on ground as well as in my personal life”- Kunal, Jharkhand.

