

About Pravah

Pravah has been working since 1993 in India, on developing leadership capacities of young people to unleash their ability to bring about transformational social change. Our mission is to work on 'prevention' of social conflicts by developing social responsibility and personal leadership among youth and adolescents. We believe that social change is affected through deep mind-set change of individuals and along with the empowerment of the socially excluded, it is imperative to hugely shift the attitudes of individuals in powerful decision-making positions in order to change the social structures that marginalize communities. We therefore work with youth and adolescents from diverse backgrounds to build their agency and enable them to act, such that they become self-aware, deeply empathetic, understand systems and are socially responsible leaders.

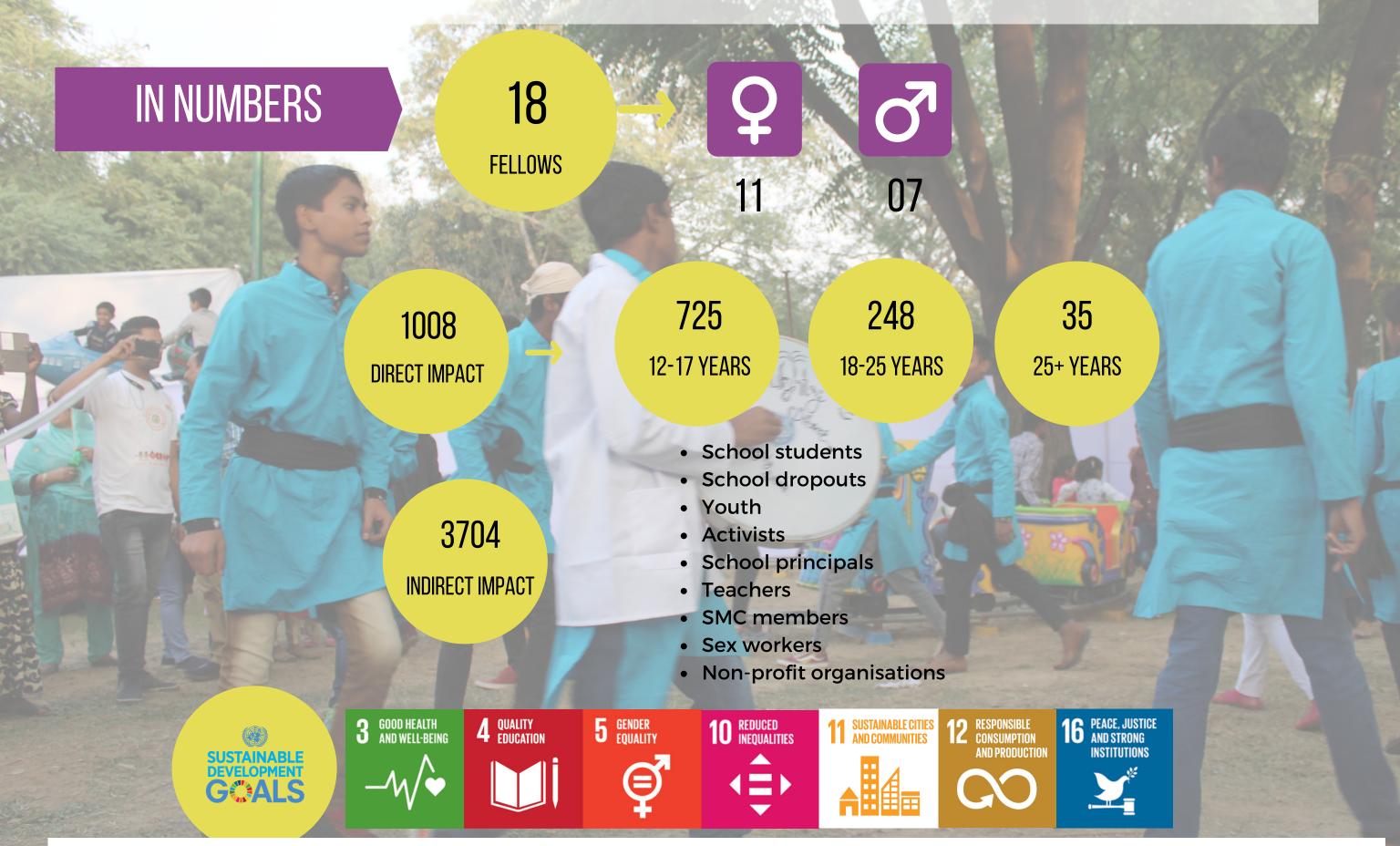


What is Pravah SMILE Fellowship?

Student's Mobilisation Initiative for Learning through Exposure (SMILE) is envisioned as a learning and leadership journey for young people. Pravah SMILE Fellowship is a crucial juncture on this journey where we aim to create self and social impact by enabling youth to take up leadership roles in self-created 5th spaces. This 8 months long program provides fellows (aged 18-25 yrs) with intensive learning and leadership opportunities, through designing, facilitating and leading impactful social change projects, and building valuable advocacy, networking, and fundraising skills on the journey.



PRAVAH SMILE FELLOWSHIP IMPACT- JULY'17-FEB'19









Why should you apply for Pravah SMILE Fellowship?

Pravah SMILE Fellows, through the course of action of the program become better-informed active citizens with new skills for life – and to offer to potential employers.

The Pravah SMILE Fellowship aims to create the following impact:

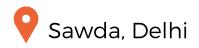
- Personal development—We aim to nurture self and socially aware leaders. Fellows get an opportunity to engage with social issues, contribute to their own communities, and develop personal skills for life. This process is supported by mentoring and capacity building workshops.
- Social Impact—Along with personal development, Pravah SMILE Fellowship also aims to achieve development impact in the local communities around us. Fellows take up projects that benefit the communities in Delhi-NCR. This process is supported by capacity building workshops themed at project design and management, advocacy, fundraising, building entrepreneurial skills and issue-based inputs for impactful designs.
- Peer learning and networking Pravah SMILE fellows greatly benefit from learning and working as equals in cross cultural teams.



MEET OUR FELLOWS JULY'18-FEB'19



GAURAV





"I aim to create equitable access to information and promoting quality education given to the children because they will decide the tomorrow of our country."

Gaurav is passionate about working towards ensuring quality education in his community. This has particularly stemmed from his own experience of being deprived of one. It was due to the support of an NGO that Gaurav finished school. Apart from this his struggle with epilepsy has also made him more aware of learning of all kinds of learners. He is currently working in his own community with children, youth, parents and the schools, systemically to bring more quality and depth into the existing education system.

As part of the fellowship, he has been able to do the following:

- Jamghats and other designed spaces For students, youth groups, parents and SMC members for learning with fun
- Youth group Mentoring 10 youth who further engage with
 50 adolescents through theatre and education support
- Starting a commerce stream A separate commerce section for 8 girls in the community challenging the Delhi govt. guidelines through SMC members activation
- Youtube channel: 7 YouTube videos on Edudel, SMC and other relavent topics for students in his community
- Street plays To promote health, hygiene and importance of education
- Activating the usage of school diaries keeping the school system accountable and promoting the usage



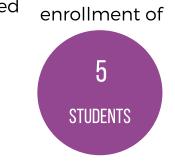


Directly engaged with

10
100
ADOLESCENTS
15
PARENTS AND
SMC MEMBERS

Resource generated

7
YOTUBE
VIDEOS

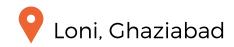


school





MOHD. AZAM





"I want to improve the education system in India. I want to do something for the society. No doubt government is making progress in this area but, I want to focus on quality education"

Azam comes from the biggest municipality of the country with the poorest access to schooling. He feels that while growing up he struggled with guidance with regard to education. Hence, he wants to fill that gap and be there for others in his community such that they don't have to face a similar struggle. He wishes to work for quality education. His focus is on inspiring children and adolescents to have aspirations and not be limited by their immediate reality.

As part of the Sapno ki Udaan, he has been able to do the following:

- Child dropout survey to find out the dropout students and their reasons of not being able to pursue education
- Education support classes to 15 dropout students on regular basis
- Re-enrollment 5 dropout students from his education support classes to mainstream education
- Activity based workshops themed on consent, respect and self so to build life skills of the students
- Community action days Series of public events engaging different stakeholders of community to talk about importance of education
- Govt. School engagement with class 5 students to talk about dreams and aspirations





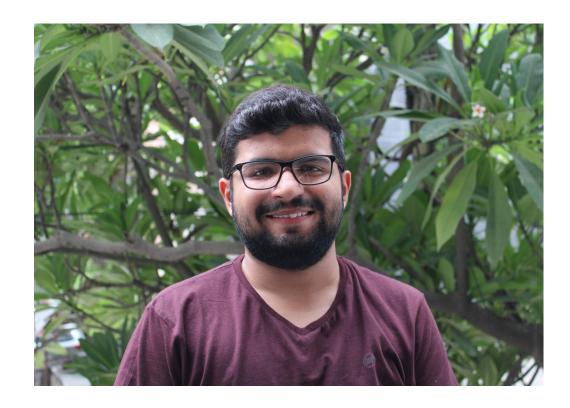






school

DROPOUTS



"Troubled by the state of driving and traffic in the city, I want to work towards making its roads safe for all of us. I envision a stronger & more resilient world where empathy guides action and people are concerned about their lives and those of others"

Rohan believes that he was given a second chance in life after surviving a road accident a few years ago. Since then, he feels strongly about road safety and our need to take it seriously. The Pravah SMILE Fellowship 2018-2019 is an attempt to get closer to this dream. He believes that the fellowship has provided him a platform to advocate for road safety.

As part of the fellowship, he has been able to do the following:

- Plogging event at India Gate combination of jogging with picking up litter
- Advocating for Traffic Sentinel app for empowering general public to participate in better management of traffic in Delhi.
- Delhi on roads a walk to report traffic violation by capturing the photo/video of the defaulting vehicle
- Continuous online engagement















Online outreach





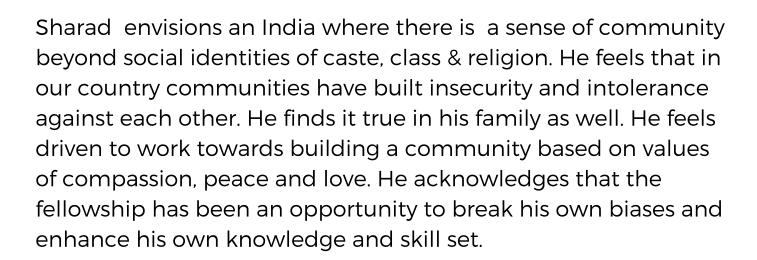
SHARAD PANWAR





"I want to make people aware of the increasing intolerance in the country, to reflect on their behaviour and take time to empathize. I hope more people will start to give this issue a thought."





As part of the fellowship, he has been able to do the following:

- Challenged himself Building new relationships across communities and religions
- Stable network In the field of Conflict transformation and communal harmony
- Advocacy events Attended The South East Peace conference as Pravah SMILE Fellow and presented on the topic of fundamentalism in South Asia, majorly focusing on India
- Article published on communal harmony on Youth Ki
 Awaaz marking 26 years since the Babri Masjid Demolition
- Interfaith dialogue through variou platforms like interfaith walk and meetings

Online Network



Article published



Directly engaged with

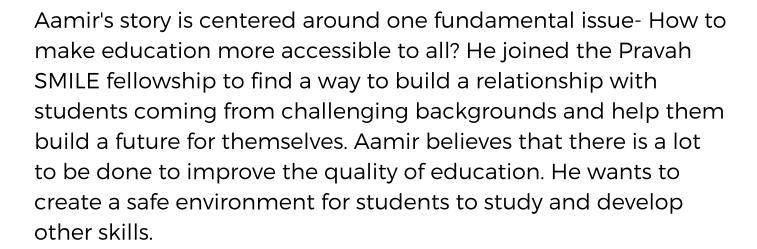








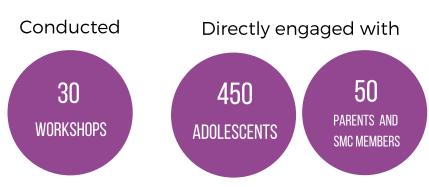
"Where I am living right now there are lots of children who drop out of school and start working; they don't get to value education. I want to work with these children and empower them to get back to studies and develop themselves for a brighter future."



As part of the fellowship, he has been able to do the following:

- Taleem Kendra'- An education support centre for underprivileged kids in his community
- Mini Cinema- Using creative visual tools such as short movies to educate kids in an engaging manner
- RTIs To understand the schooling system of North East Delhi and holding the govt. system accountable
- Library initiative To create a safe learning space for the students in Jafrabad area





Education support of

480

HOURS





BHAWNA





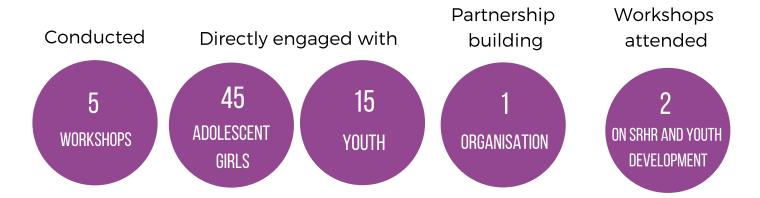
"I want to work on eradicating the stigma around menstruation and sexual health. I believe this issue can be tackled if information is made accessible to adolescents & youth, regardless of their gender, so that we can develop a safe community for all."

Bhawna remembers how the taboo around menstruation made her ashamed of herself because she was left ignorant about her own body. She realized how the misinformation about sexual and reproductive health can hurt the confidence and self-esteem of a young person. Through Pravah SMILE fellowship, she decided to question gender inequality.

As part of the fellowship with her co-anchor Reshal, she has been able to do the following:

- Relationship building with adolescent girls and youth in the community to talk about a tabboo topic of SRHR
- Workshops on SRHR A safe space to discuss on gender, its norms and stereotypes, body image and puberty
- Partnership building Getting an NGO, Nazariya, Panipat on board to facilitate information exchange
- Attended capacity building workshops SRHR workshop by The YP Foundation and YouthFest 2069









RESHAL DAHIYA





"In a world that is constantly plagued by unending violence, the importance of raising empathetic individuals is extremely understated."

Reshal's journey with SMILE fellowship began with a question which all of us have asked at some point in our lives- How do I find my voice?

She is a firm believer of the fact that empathy should be the core value inculcated through education. This, along with her own experiences with gender while growing up, inspired her work with adolescents on breaking gender norms and building empathy for each other.

As part of the fellowship with her co-anchor Bhawna, she has been able to do the following:

- Relationship building with adolescent girls and youth in the community to talk about a tabboo topic of SRHR
- Workshops on SRHR A safe space to discuss on gender, body image and puberty
- Partnership building Getting an NGO, Nazariya, Panipat on board to facilitate information exchange
- leading design team of Music For Harmony a youth lead annual which was themed on 'Symphonies across Gender, Sexuality & Religious Diversities' this time.
- Attended capacity building workshop FemmeCon by TheaCare

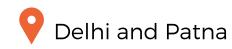








RADHIKA





"I have always envisioned setting up a sustainable model for the marginalised.

This fellowship aligns with my goal which I've wanted to execute for the past 3 years. Pravah will provide me a platform to hone my leadership skills"

Radhika was volunteering with a Delhi-based organization called "the Robinhood Army" that worked towards fighting hunger. It is during this volunteering experience that she spoke to adolescents and felt there was a need for a reading space for children. This realization gave her the idea of setting up a vibrant library space.

As part of the fellowship, she has been able to do the following:

- Relationship building with adolescents and philanthropists
- Workshops on dreams, aspirations, interests and learning
- Mini library With books crowd sourced from people and acquaintances









MEET OUR FELLOW

RADHIKA



"I have always envisioned setting up a sustainable model for the marginalised. This fellowship aligns with my goal which I've wanted to execute for the past 3 years. Pravah will provide me a platform to hone my leadership skills"

Radhika was volunteering with a Delhi-based organization called "the Robinhood Army" that worked towards fighting hunger. It is during this volunteering experience that she spoke to adolescents and felt there was a need for a reading space for children. This realization gave her the idea of setting up a vibrant library space and the Pravah SMILE fellowship gave her the opportunity to realize this dream. The library also gave her a platform to engage with children and support them in identifying their aspirations. Radhika believes that this fellowship has helped her in building leadership skills, and most importantly supported her in a project that had been in the works for the past 3 years. Pravah, she says, has provided her guidance which she will hold throughout her life.















